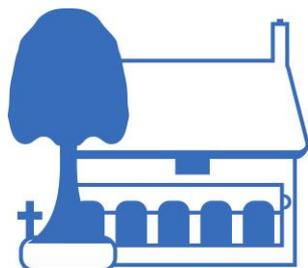


Accessibility plan



MORETONHAMPSTEAD PRIMARY SCHOOL

Approved by:
Governing Body

Date: May 2019

Next review due by: May 2022

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1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school is supported by South Dartmoor Multi Academy Trust (SDMAT) in developing and implementing the plan. Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this accessibility plan, including staff and governors of the school.

2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

This policy complies with our funding agreement and articles of association.

Increase pupils awareness of diversity/ disability		Introduction of new SRE curriculum Review PSHE curriculum Awareness Assemblies		WB/ HE HE	June 2019	Children are aware of other people's needs and of diversity
Improve and maintain access to the physical environment	<p><i>The environment is adapted to the needs of pupils as required.</i></p> <p><i>This includes:</i></p> <ul style="list-style-type: none"> • <i>Lift available</i> • <i>Corridor widths will accommodate wheelchairs</i> • <i>Disabled parking bay</i> • <i>Disabled toilets and changing facilities on both floors</i> • <i>Library shelves at wheelchair-accessible height</i> • <i>Ramp to field</i> • <i>All entrances can be accessed</i> • <i>All doors appropriate width</i> • <i>Provision made for parents unable to access staircase for eg. parents' evenings</i> 	<p>Clear plan in place for evacuation of building for all users</p> <p>Ongoing pond and firepit works to improve access</p> <p>Ensure ground staff are maintaining clear access at entry points to school with eg. bushes cut back</p>	<p>Review fire procedures in event in event of wheelchair user joining school</p>	<p>WB Academy H&S Adviser</p> <p>JC</p>	<p>July 2019</p> <p>July 2020</p>	<p>Plans displayed around school</p> <p>All children able to access physical environment</p>

<p>Proactively audit all new intake to identify and address particular requirements</p>		<p>Audit level of need on entry.</p> <p>School to use a range of communication methods to ensure information is accessible as appropriate. This includes:</p> <ul style="list-style-type: none"> • Internal signage • Large print resources • Braille • Pictorial or symbolic representations • IT equipment 	<p>Update new parent pack to include disabilities questionnaire</p>	<p>RS</p>	<p>Sept 2019</p>	<p>School is aware of special needs/ disabilities of all new intake and takes necessary steps</p>
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4. Monitoring arrangements

This document will be reviewed every **3** years, but may be reviewed and updated more frequently if necessary.

It will be approved by the Governing Body.

5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- SEND Policy
- Behaviour Policy
- School improvement plan
- Intimate care policy
- Supporting pupils with medical conditions policy

Appendix 1: Accessibility audit

Feature	Description	Actions to be taken	Person responsible	Date to complete actions by
Number of storeys	2			
Corridor access	Both floors			
Lifts	1			
Parking bays	1 disabled			
Entrances	Main entrance has self opening door			
Ramps	To field			
Toilets	X2, both storeys			
Reception area	Accessible			

Internal signage	Clear			
Emergency escape routes		Review access from upper floor classrooms to rear of school		