

**ENGLISH:**

Genres: Explorer diary entries, Pompeii newspaper reports and 'survival guide' instructions.

Transcription: Using a dictionary and thesaurus to improve writing.

Composition: Drafting, editing and improving work; cohesion within and across paragraphs.

**Spelling/ Grammar:**

Punctuating subordinate clauses.

Subject and object of a sentence.

Silent letters, suffixes (ible/able).

Homophones.

**Computing: Researching Information.**

Using hyperlinks to create a survival 'choose your own adventure' power point.

Creating volcano top trumps with hyperlinks.

**Art/ DT/ Food Technology:**

Designing and building a 3D model of a mountain type (plateau, volcano).

**Launch:**

Survival island roleplay.

**Survival on the Edge.**

**MARDON**

**LEARNING MAP**

**AUTUMN 1 2019**



**Home Learning Project (if applicable):**

End of unit project.

**End Event:**

To be decided by the children.

**PSHCE (Personal, Social, Health and Citizenship Education) & RE:**

Resilience and independence – explorers and mountaineers.

Applying this resilience to our daily lives.

**MATHS:**

Using negative numbers in context.

Solving problems involving place value, decimals, and percentages.

Using and applying addition and subtraction in context with measurement.

Comparing, ordering and simplifying fractions.

**Science:**

Compare, group and test materials for a variety of functions.

Working scientifically: Planning an investigation; taking a range of measurements; recording and interpreting results.

**History/ Geography:**

Describe the key aspects of volcanoes and mountains. Locate mountains and mountain ranges around the world.

To discover the history of explorers and mountaineers. To find out about Pompeii.

**PE: Tag rugby and handball.**

PE days are: Monday and Friday